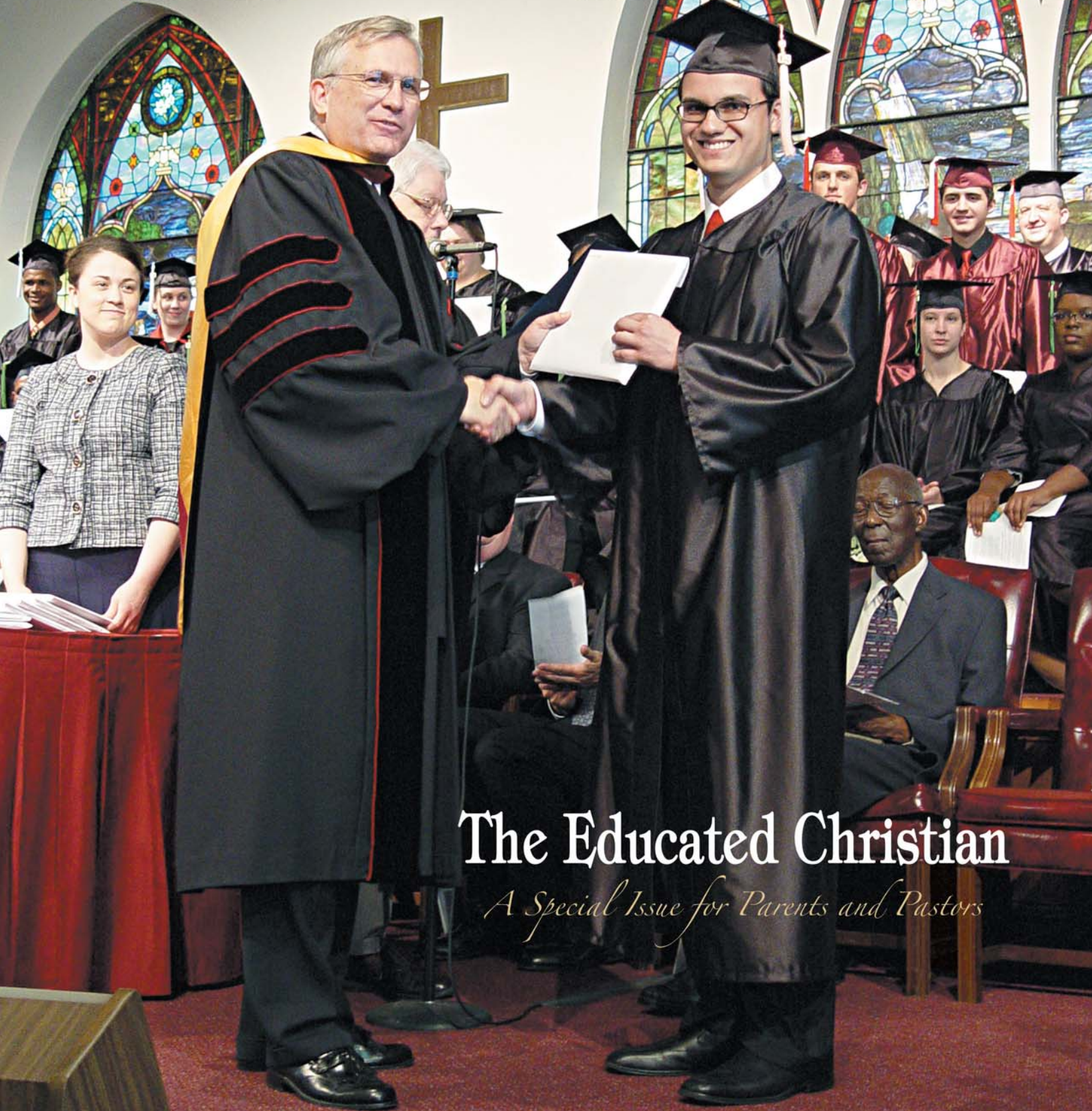


GOD'S REVIVALIST

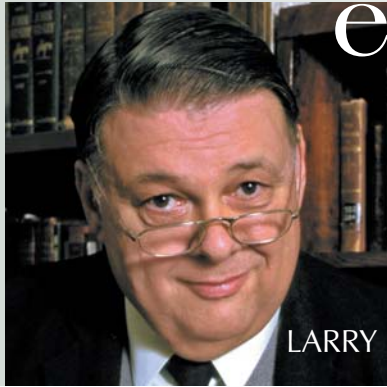
Summer 2009

and Bible Advocate



The Educated Christian

A Special Issue for Parents and Pastors



the editor's view

LARRY D. SMITH

KNOWLEDGE AND VITAL PIETY: "THE TWO SO LONG DISJOINED"

*Unite the pair so long disjoined,
Knowledge and vital piety.
Learning and holiness combined,
And truth and love let all men see.*

This prayer from a hymn by Charles Wesley is as needed today as it was two centuries ago. For in every dimension of our lives, "knowledge and vital piety" must connect in deliberate balance, each continually reinforcing the other. Without this, there will be utter folly compounded by moral shipwreck. That's why all of us who believe in Christian education should plead with special urgency, "Unite the pair so long disjoined"!

Whether Martin Wells Knapp ever sang these words is beyond our knowledge. But we do know that he shared Charles Wesley's passion for fervent godliness linked to serious scholarship. That is why he established God's Bible School in 1900. At his new school, designed especially for "Christian workers," students would "obediently, prayerfully, intelligently and perseveringly study the Bible," as he explained. Thus, "in the truest, highest sense of the word," GBS was "to be a holiness school... that teaches the whole will of God as revealed in His Holy Book."

God's Bible School and College is still a "holiness school... that teaches the whole will of God as revealed in His Holy Book." We say this humbly, for we make no boast except in Christ. But still it is true that every class we teach, every book we open, and every dollar we spend are all for one purpose—to steep our students in a holy atmosphere where knowledge informs piety and piety leavens knowledge. Here is "learning and holiness combined," as Wesley explains—"truth and love" displayed in godly union. To this we committed (p22)➡

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God's Bible School and College seeks to glorify God and to serve His Church by providing higher education centered in Holy Scripture and shaped by Wesleyan conviction, thus preparing faithful servants to proclaim Jesus Christ and spread scriptural holiness throughout the world.

God's Bible School and College does not discriminate on the basis of age, race, color, national or ethnic origin, or against otherwise qualified handicapped persons in its admission of students or employment of its faculty and staff.

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COVER PHOTO: Mexican student Alfonso Chen receives his diploma at the 2009 graduation exercises of God's Bible School and College.

the president's page



Pastors and Parents are the most influential people in advising young men and women on the college they should attend. It is my prayer that neither group will take that job lightly.

THE EDUCATED CHRISTIAN

by Michael R. Avery, President

I hear the question every year. “My son or daughter has been accepted into a big state university with a full scholarship. How can I afford not to take it?” But even as parents are asking this, their faces give away their fears of the secular peer pressure, liberal teaching, and immoral influences that are sure to impact their child. But the institutional prestige, the cost savings, and the career possibilities are just too alluring. So the majority of Christian parents will make a decision that will cause 52% of their Christian young people to lose their faith forever!

The average state university faculty will be a colorful mix of lesbians, evolutionists, pro-abortionists, and humanistic teachers who have a high tolerance for anything but fundamental Christianity. Many of them will use their professorial trust and well-honed arguments to effectively brainwash the minds of teenagers who are not fully mature—spiritually or mentally.

But isn't education neutral? No! Institutions and educators have a philosophy that drives what they do and teach. Secular humanism that extols the goodness of man and denies the existence of God is the driving force behind most state and private universities. Christian colleges have an educational philosophy that drives what they do and teach as well. It, too, is not neutral. With an education that has a strong Biblical worldview, they seek to develop in their students a deep love for God and a desire to serve others.

God's Bible School and College has always had an educational philosophy that is distinctly Christian. A few years ago, Dr. Ken Farmer and I were sitting (p5)➡

Letters

TO THE EDITOR

Letters should be addressed to the Editorial Office, 1810 Young Street, Cincinnati, Ohio 45202, or emailed to revivalist@gbs.edu. Letters reprinted here do not necessarily reflect the opinions of the editor of God's Revivalist nor those of the administration of God's Bible School. Names and locations of writers will be withheld at their specific request or at the discretion of the editor. We reserve the right to edit and condense.

PRESIDENT AVERY AND "CHANGE"

Thank you... for [President Avery's] excellent article on change [President's Page, March 2009]. I was encouraged as I learned that our pastor is making wise decisions in our local church. As I became aware how to discern between function and form, I was inspired to be more open-minded—and discerning—about my own views.

GREG WITHROW
Morrisonville, New York

I would like to applaud President Avery for his article on change. I also commend him for his timely message on the Conservative Holiness Movement at the Inter-church Holiness Convention. Such well-packaged and presented material cannot go unnoticed. Thank you, President Avery, for leading the way.

CONFUSED THIRD GENERATION
Cincinnati, Ohio

HELPFUL COLUMN ON "HARDENING"

[The] "Dear Phil" column in the April '09 *Revivalist* was so enlightening. I especially appreciated your explanation about Rehoboam. Your entire column on "hardening" was very helpful. I am sure you put a lot of thought and effort into the questions that you receive. KEEP UP THE GOOD WORK.

MARGERY HAAS
Westerville, Ohio

We have been working our way through the confrontation between God (through Moses) and Pharaoh. This question was explored in depth in our class sessions, and I just happened to see the column in which you addressed this very issue.

How providential! I plan to use your explanation in our class session tomorrow. Thank you very much for your willingness to lend insight to readers as they ask for more understanding.

REBECCA WRIGHT
Email

ENJOYS COLUMNS BY THE DRS. BROWN

I sure do enjoy the *Revivalist*. I don't want to miss a copy. The truth is always the same, and I am so glad your college teaches it. I really enjoy reading the "Revivalist Pulpit" by Dr. Allan Brown, and "Dear Phil" by Dr. Philip Brown.

J. FLECK
Huntingdon, Pennsylvania

HOLINESS OF HEART AND LIFE

I want to express my appreciation for the very fine magazine you are sending out. It seems each copy is better than the one before. My special interest and deep concern is the great need of articles on holiness of heart. It is gradually disappearing from media and from pulpits.

I dearly love your articles [and] your straightforward manner of expressing your views and urging people to stay "in the old paths" and "keep the faith, once delivered to the saints." I also repeat the same for President Michael Avery. Please keep adhering to the truth as told in God's Word without compromise.

FERNE COOPER
Fairfax, Virginia

SIGNIFICANT SCHOLARS OF OUR MOVEMENT

Although I have no educational ties with GBS, I have enjoyed your news and articles since your choir performed at our church many, many years ago. There is no current publication that can excel in holiness equal to your articles.

I would appreciate some information regarding the several men whose portraits appear in the section "Called Unto Holiness."

BETTY BERGMAN
Charlotte, NC

Editor's Note: "Called Unto Holiness" generally includes materials from our movement's classic writings. It's appropriate, therefore, that the photos of important holiness scholars and writers should appear with the column. In order, they are Dr. S.I. Emery, Bishop L.R. Marston, Dr. Leslie Wilcox, Joseph H. Smith, Richard S. Taylor, H. Orton Wiley, and Dale Yocum. —LDS

➡(p3) before the Higher Learning Commission answering questions about God's Bible School and College. They asked us this question: "How would you define an educat-

ed person?" God's Bible School and College has now formulated its thoughtful response to that question. Our full statement, entitled "The Educated Christian," is as follows:

An **Educated Christian** is a faithful servant whose knowledge, values and skills center in...

1. Loving God: *Knowledgeably, personally loves God and His truth, manifesting this love by living according to biblical precept.*

This attribute may be made apparent in the following ways. The educated Christian:

- Understands and loves the Bible, applying it by allowing it to shape his/her worldview;
- Demonstrates ability to talk intelligently about God and His working in his/her life;
- Understands loving God, applying this understanding in all relational interactions;
- Possesses a substantive grasp of orthodox theology.

2. Loving Others: *Lives out love for God in loving others, manifesting this love in compassionate service.*

This attribute may be made apparent in the following ways. The educated Christian:

- Understands how to love others and contribute to their lives;
- Develops and uses spiritual gifts, especially in discipling and mentoring others;
- Participates in Christian service, indicating a biblical ministry philosophy and passion;
- Engages his/her community through civic involvement;
- Understands interpersonal relationship skills, demonstrating this understanding through mature, gracious and professional interaction with others;
- Understands the importance of cooperation and works well with others.

3. Loving Learning: *From a basic general knowledge and through a Christian worldview, eagerly acquires, applies, and communicates knowledge.*

This attribute may be made apparent in the following ways. The educated Christian:

- Demonstrates critical, logical thinking ability, including the ability to differentiate between uncompromisable absolutes and peripheral matters;
- Possesses a biblical worldview that underlies and informs engagement with knowledge;
- Possesses a broad-based general knowledge, including understanding of and appreciation for the fine arts, literature, history, science, math, and current events;
- Possesses a deeper knowledge in his/her selected field of study;
- Communicates effectively in speech and writing;
- Seeks knowledge eagerly, committed to a lifelong pursuit of personal development.

CONCLUSION

Pastors and parents are the most influential people in advising young men and women on the college they should attend. It is my prayer that neither group will take

that job lightly. The choice that is made may well determine not only our children's future vocation but also their eternal destiny! ■



Shopping for the Right College...

WHAT MAKES GOD'S BIBLE SCHOOL DIFFERENT?

by Dr. Ken Farmer, Vice President for Academic Affairs

Research shows that as young people are moving to establish their own identity and as they begin making their own decisions, they still value the advice of their parents on the “big decisions.” Selecting the right college to attend is a good example. Although your kids don’t want parents making the choice for them, they do appreciate parents’ thoughtful input.

Too many parents are so happy that their son or daughter is considering Bible college that they don’t take a hard enough look at the real differences among the options. Some parents act as if all Bible colleges are about the same. But they aren’t!

Recently I have been doing some thinking about what sets GBS apart from other Bible colleges, and I settled on these three things—*people, programs and processes*.

People

About ten years ago I noticed a VIP Day advertisement in *God’s Revivalist* which pictured a red carpet extending down the sidewalk in front of the Standley Administration Building with a group of GBS faculty, staff, and students welcoming visitors to campus. I thought, “I would like to work there and with those people.” Little did I know that about a year later I

would get that privilege. The primary draw for me was the people. Students seem to feel the same way.

Each year we collect new students’ impressions of GBS on a standardized survey. For years now, “faculty” has earned the highest score—6.50 on a 7-point scale. While you can get bogged down talking about the percentage of classes taught by full-time faculty or the number of faculty with terminal degrees, the crucial fact is that our credentialed, highly-qualified faculty are also involved in the lives of their students. It is not just the faculty either, for students also report that “the campus staff are caring and helpful” (6.01). Satisfied students make good recruiters.

Programs

As GBS’s Vice President for Academic Affairs, I can tell you that the programs at GBS are distinctive. The faculty is committed to making sure our programs equip students with the requisite knowledge, skills, and attitudes needed to minister effectively. Students are quite complimentary of what takes place in their programs. They report on another nationally standardized survey that “professors in my division really care about me,” and that “I am happy to recommend my



division to others” (6.25 and 6.31 respectively, again on a 7-point scale). It is worth noting that upon entry, our students identify “academic reputation” as a prominent factor in their decision to enroll (6.37) and later report that “the quality of instruction I receive in most of my classes is excellent” (6.07). I like hearing that!

Processes

Not so obvious but equally important as a point of distinction are the processes at GBS. To the outside observer these are not readily apparent, but they infuse a commitment to excellence throughout the entire institution. Whether it is work on strategic planning, assessment, or budgeting, there is a process to be followed. Don't take our word for it. The 2007 HLC team, after spending many hours over three days on our campus, said that GBS “has developed a true culture of assessment, the breadth and buy-in for which is unusual in higher education” and that the institution “has become more sophisticated in its strategic planning processes.” This team of outside evaluators commended the institution for its significant progress in developing the units of institutional effectiveness system, stating that “If progress continues, it could well be a model for others to observe.”

Is GBS different? Yes! The people, programs, and processes at GBS have moved us out of mediocrity and established our focus on continuous improvement – and it is working to enable us to fulfill our mission for God's kingdom and His glory! ■

Too many parents are so happy that their son or daughter is considering Bible college that they don't take a hard enough look at the real differences among the options. All Bible colleges are not the same!



Preparing Leaders for Our Next Generation

GBS is serious about training leaders for the holiness movement. In the following interview, President Michael Avery discusses this with the divisional chairs, pictured left to right in this order: Aaron Profitt, General Studies; Allan P. Brown, Ministerial Education; Dan Glick, Intercultural Studies and World Missions; Marcia Davis, Teacher Education; and Garen Wolf, Music.

President Avery: *God's Bible School and College understands that the students who walk through the doors of this great institution will be leaders in the holiness movement when they walk out these doors at graduation. I would like to ask each of you some questions about this.*

Dr. Brown, *Bible training, spiritual development and ministry training are the heart and soul of a Bible college training. What does your division do specifically to make this a successful experience for all the young people who come to GBS?*

Dr. Brown: Every GBS student is required to take a specific core of Bible and theology courses. We have crafted these courses to ensure that students learn how all life is rooted in, and flows from, loving God and others. These courses provide an excellent foundation in Biblical studies, helping them gain confidence that the answers to all of life's questions are found in God's authoritative word; that they can have a vital, personal relationship with God; and that they can be entirely sanctified and live a holy life. We insist they learn how to share and defend their faith, disciple others, and use their Bible to answer

practical questions about faith and life. We are passionate about giving them the necessary tools to study on their own and developing in them a love of learning that leads to a lifelong study of Scripture. This all happens in the context of ministry. Opportunities abound for our students to take what they are learning and to share it in a ministry context. This keeps classroom instruction from becoming sterile, and at the same time stimulates their personal spiritual development.

President: *GBS has a long tradition of graduating ministerial students who excel in preaching and rise in leadership. What are you doing to ensure that this continues?*

Dr. Brown: We continue the best practices of past generations: solid Biblical and theological instruction, practical ministry experience, and opportunities to learn and develop leadership skills. In addition we are providing a more in-depth focus on Biblical studies, studying the original languages, and instruction in preaching that uses a "coaching concept." Our preaching program involves six semesters of training with exposure to four different instructors who teach and coach students in speech, homiletics, expository and holiness preaching. We also have a program of weekly systematic spiritual accountability development for each semester they study with us, and this has improved the depth of spiritual character among our ministerial students. Plans are underway to roll out a cognate in "Organizational Leadership" by the fall of 2010.

President: *Aaron, why is the General Studies Division such an important part of what we do here at GBS?*

Mr. Profitt: Most of our people will not be pastors or other professional preachers, teachers, missionaries, or salaried musicians. This is not reason for despair but is simply a fact. The problem comes when the Church thinks that only this small percentage should do all the work of ministry. Christ's commission was not to the few, but to all of His Church. While four divisions at GBS give excellent preparation to that small percentage who will be full-time Christian workers, the Division of General Studies works to give preparation to the rest of the Church. Our focus is on preparing leaders—leaders for homes and workplaces, and lay leaders for local churches. Our product is not simply a homemaker or a business person or other secular worker. Our product is a dedicated Christian who will minister throughout life in all its arenas.

President: *You have a spiritual passion about your division that is rarely seen in a General Studies Division. Why?*

Mr. Profitt: Christian laity are scattered throughout secular workplaces and communities, giving our graduates tremendous opportunity to reach others with the lived and spoken witness of the gospel. This is critical for fulfillment of the Church's mission, and this is faithful to the early Church's Biblical example, where all Christians—not just trained clergy or other specialized Christian workers—were witnesses for Christ.

Beyond this witness *in* as well as *to* the world, our students learn to minister within the church building as Sunday school teachers, church board members, lay counselors, contributors to music programs, church secretaries and treasurers. We are preparing young people to provide the critical lay leadership that empowers pastors and music ministers to lead churches—we are preparing godly leader-followers, the infantry for Christ's army!

President: *Music has played a significant role in the life of the holiness people. Professor Wolf, how do you see the GBS Music Division strengthening music in the holiness church?*

Professor Wolf: For over a hundred years the primary goal of our division has been to place musicians in holiness churches and Christian schools. We have sought to help each student formulate a biblically-sound philosophy of music ministry. The music faculty is dedicated to the heritage of hymnody, gospel songs, and sacred music that exists within the conservative holiness tradition, while introducing new methods and materials. Our church music graduates understand the value of music to proper worship and are in a position to be a real blessing to the local church.

President: *Your division has produced great choirs, orchestras, and a significant number of successful singers and musicians. What is the secret?*

Professor Wolf: It really isn't a secret. It involves hard work, a commitment to excellence, the right music



God's Bible School and College understands that the students who walk through the doors of this great institution will be leaders in the holiness movement when they walk out these doors at graduation.

philosophy, and intentional methods! It actually involves making sure that our students receive the right classes and ample performance opportunities. We find out what their skill levels are and begin building on that. I have to say that we are proud of how God has enabled us to produce so many great vocalists, pianists, organists, instrumentalists, and Christian music educators.

President: *Missionary work has experienced more change than any other area of ministry. Dan, how is your division retooling to meet those changes?*

Dr. Glick: As Christianity has now been established on every continent of the world, there has been a shift in missions from the "old paternalism" to the "new partnerships." Our mission education reflects this shift in that we are endeavoring to prepare our students to work with nationals rather than filling leadership positions over them.

Technology has significantly changed the face of missions. Missionaries use web sites to communicate with their supporters, show live video footage of their ministry, and even raise money. Web sites are also used for evangelism by enabling missionaries to reach beyond closed borders. We provide opportunities for our students to acquire the skills necessary to take full advantage of new technology.

Additionally we understand that the "mission field" of today includes the morally and spiritually impoverished inner-cities of North America. GBS has always had an emphasis on inner-city missions and our curriculum now allows a student to earn a cognate (a minor) in Urban Ministry Studies.

President: *How important is higher education for a missionary? Is there a connection between serious educational preparation and success?*

Dr. Glick: Absolutely! The men and women who took Christianity all around the world were some of the best spiritual and intellectual minds that the sending churches had to offer. They took the time to acquire a good education, very often becoming skilled in more

than one area. For example, William Carey learned seven languages before he left home for India, where he was involved in education, translation, and evangelism. Hudson Taylor studied medicine to increase his effectiveness in China. Now GBS doesn't have a medical school or offer many languages, but we do understand that today's missionary cannot afford to enter the complex world of missions without adequate preparation. God is never in a hurry. He wants his people to take time to sharpen their swords before entering the battle.

President: *Dr. Davis, Christian schools have to work with the smallest budgets but must attract the brightest talent we have as teachers. How do you prepare future teachers for that role?*

Dr. Davis: At GBS, teaching is not just a vocational option. Rather, it is a calling from God. Therefore, we do our best to make our teacher education students aware of their responsibility so that they will give their best in fulfilling God's call. It isn't money that drives them but mission and ministry. Our graduates realize that teaching in a Christian school may entail some sacrifice, but it also reaps great benefits. When we teach, we touch the future.

President: *Do you ever find it difficult to place your teacher education graduates?*

Dr. Davis: Absolutely not. We always have more requests for teachers than we have graduates. Some of our graduates choose to go on for a graduate degree before entering the teaching field, often pursuing state certification concurrently with their graduate work. We even keep track of those graduates and try to help them find proper placements when their studies are completed. Again, there are always open doors waiting for our graduates.

President: *I would like to thank each of you for the fine job you and your colleagues are doing in preparing the next generation of leaders for the holiness movement. ■*

"We take seriously the challenge of preparing our young people to serve our holiness churches."

PASTORAL MINISTRY TO OUR STUDENTS

by Rev. Mark Cravens, Campus Pastor

For the past three years it has been my great joy to serve at GBS as the campus pastor. Very few things in my life have been more rewarding than becoming actively involved in shaping the lives of young people as they prepare for Christian service. As campus pastor, part of my mission is to organize the ministries which I have oversight of in a way that significantly contributes to this process of preparation.

Chapel Services. One of the foremost ministries which contribute to this process is chapel. Throughout the year, faculty, staff, and guest speakers are faithfully modeling excellence and passion for ministry before our students. While truths that touch the more practical aspect of Christian living are often presented, still the clarion call to holiness of heart and life continually reverberates from the chapel pulpit.

But it is also important to note that the mentoring process in chapel often transpires in unheralded ways. For instance, during a recent conversation with several students during supper, a student said, "I learn so much by observing how those on the platform conduct themselves...our mentors serve as good examples for us so we know what to do when we get out there and have to do it on our own!"

Prayer Card Ministry. Another one of the significant ministries that we involve our students in is our prayer card ministry. Every week our campus receives numerous prayer requests from people all across the country. Often we call on members of the student body to write a brief, personal note on a prayer card. One student, when asked about this, commented, "It emphasizes how ministry is really about loving and caring for people and showing that

love in a tangible way. Filling out the cards personalizes it for me, for I am actually interacting in their lives. Out in ministry we need to remember that writing a note or sending a card can make a really big difference."

Small Group Ministry. Small group ministry is another of the most exciting ministries I have been privileged to lead since coming to GBS. Ten weeks during each semester, students gather in the homes of faculty and staff members for further mentoring and discipling. Praying, sharing, caring, and just "doing life together" are all hallmarks of the small group gatherings.

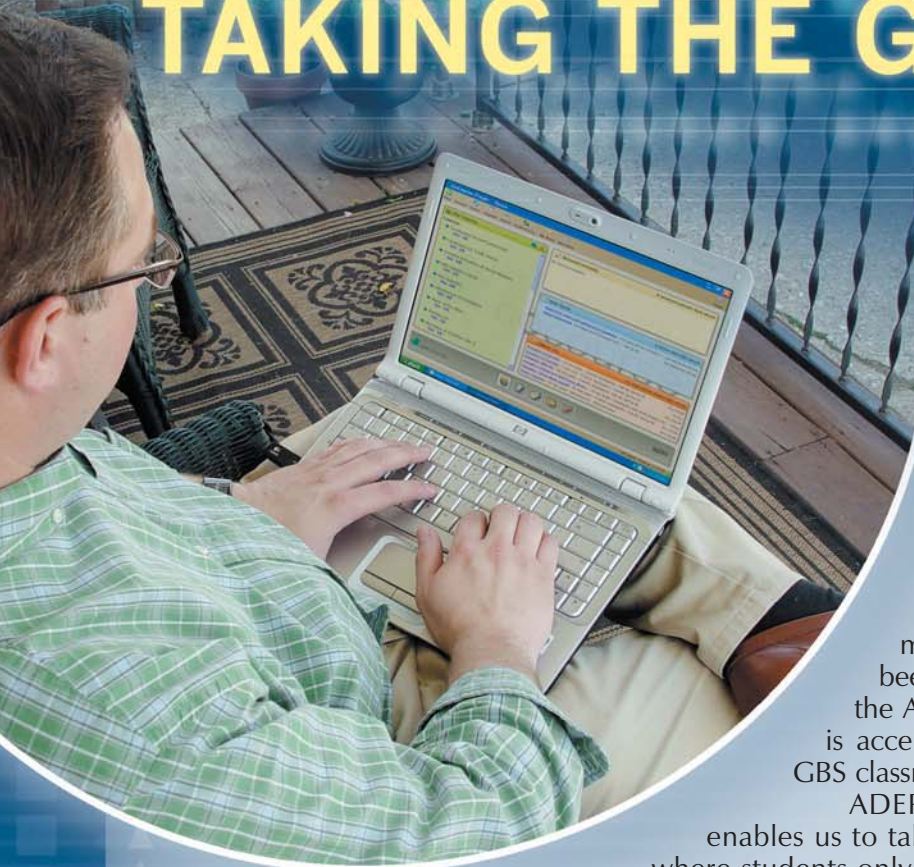
One of our students has put this in perspective. "Being in a small group allows me to see my peers, my friends, and myself in a different light. They have problems too, and we all feel safe to share our problems with one another and then pray about them and wait to see how God is going to answer prayer and work in our lives!"

God's Bible School and College takes seriously the challenge of preparing our holiness young people to go back and serve our holiness churches. My prayer is that the ministries that I am part of will impact their lives in such a significant way that they will implement into their future lives of Christian Service what they have learned and observed, and those things in which they have participated. ■



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TAKING THE GBS CLASSROOM TO THE WORLD



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Prominently displayed in many of our offices on campus is the GBS Mission Statement. This clearly expresses our commitment to provide education for the spread of "Scriptural holiness throughout the world." For over 100 years we have been fulfilling that mission by training godly disciplinarians who span the globe. In this regard GBS has been a small school with a large footprint. Now through the Aldersgate Distance Education Program (ADEP), GBS is accelerating the fulfillment of its mission by taking the GBS classroom to the world.

ADEP's new online learning management system enables us to take a virtual classroom everywhere—even to areas where students only have infrequent internet access. This online platform allows students to download courses into their computers so that they only have to be connected to the Internet once a week in order to update. This feature sets our program apart from most others. Courses can even be saved on flash drives for greater portability.

ADEP has already developed several online and hybrid courses with this system. (Hybrid classes combine online learning with on-campus block sessions.) These fully-accredited online courses use a variety of media, such as synchronized video and PowerPoint (watch your professor in action and his PowerPoint on the same screen). The colorful, robust features of the new online system and the use of videotaped lectures of GBS professors make our courses attractive, interesting, and comparable to our regular on-campus classes.

While we will continue to emphasize the on-campus aspect of ADEP education through our block classes, this online system opens the door to students who could never come to the God's Bible School campus.

ADEP desires to spread holiness education around the world, fulfill-

Go to Our Website to Find:

- Application Forms
- On-Campus Block Session Schedule
- Answers to Frequently Asked Questions
- Access to a Sample Online Course
- GBS College Catalog
- Degrees and Accreditation Information

ing GBS's mission and Christ's Great Commission. Our new online platform provides an affordable and effective tool to help accomplish this objective. ■

www.gbs.edu/adep



"ADEP HAS BEEN A GREAT BLESSING TO ME AS A STUDENT WHO ALSO WORKS A FULL-TIME JOB. THE NEW E-LEARNING PLATFORM HAS BEEN ESPECIALLY HELPFUL BECAUSE I CAN ACCESS IT ANYWHERE I GO TO SEE WHAT MY ASSIGNMENTS ARE, READ HAND-OUTS, AND TAKE QUIZZES. THIS IS THE FUTURE OF CHRISTIAN EDUCATION." —DAVID COOK



"AS A MISSIONARY IN A FOREIGN LAND, I AM SO EXCITED AND GRATEFUL FOR THE OPPORTUNITY TO BE ABLE TO WORK ON MY MINISTERIAL DEGREE WHILE SERVING ON THE MISSION FIELD! THE ALDERSGATE PROGRAM HAS DONE A WONDERFUL JOB OF MAKING IT EASY TO CONTINUE MY STUDIES WHILE FULFILLING MY CALLING!" —REV. SCOTT SOBIE, UKRAINE



"IN A DAY WHEN FALSE GOSPELS ABOUND, GBS PROVIDES THEOLOGICALLY SOUND COURSES THAT GLORIFY THE TRUE SAVIOR. NOW MORE THAN EVER, THE WORLD NEEDS THE EDUCATION GBS HAS TO OFFER!" —DR. MARK BIRD, ADEP DIRECTOR



"THE ONLINE (HYBRID) CLASS THAT I TOOK WAS VERY BENEFICIAL. I LIKED HOW THERE WAS A DEADLINE FOR EACH WEEK'S WORKSHEETS, IT GAVE ME INCENTIVE TO GET THEM DONE! THE WEEK THAT I CAME TO GBS FOR THE BLOCK SESSION WAS AN EXPERIENCE OF A LIFETIME. I VERY MUCH RECOMMEND ADEP ONLINE COURSES TO THOSE SEEKING BIBLICAL EDUCATION BUT UNABLE TO ATTEND BIBLE SCHOOL FULL TIME." —LAURIE BECK

"ADEP HAS PROVIDED THE FLEXIBILITY I NEED TO TAKE ADVANTAGE OF EDUCATIONAL OPPORTUNITIES WHILE ACCOMPLISHING ALL THAT IS REQUIRED OF ME AS A BUSY PASTOR." —REV. DAVID A. CUNNINGHAM, SR.



"I found that the new online system (GoCourse) is not only intuitive and extremely easy to use, but actually invites one to embrace the learning experience. Unlike the other systems I looked at, I could just 'turn it on,' and the rest fell into place. An easy-to-use course incorporating video, PowerPoint, and text is attractive to any student, regardless of his comfort level with a computer. I highly recommend the GBS online courses." —Hank Williams

Hank donated \$60,000 for the professional development of ADEP online courses. Since more funds are needed for this, he invites you to join him by sponsoring a course of your choosing. Go to www.gbs.edu/adep/sponsor. From there you will also be able to preview an online course and link to Hank's amazing testimony, abridged below.

Hank Williams'

REAL-LIFE TRANSFORMATION

As we ordered another round of shots, my business partner Jeff said, "Just imagine how successful we could be if we were to let the drinking go! We should make a pact to try it for awhile." Of course I drunkenly agreed; but later that night, as I walked the streets in search of an after-hours bar, I knew that once again I'd have to hide my habit, dissolve our partnership of several months, try to salvage the friendship, move on to the next gig, and repeat the whole degrading cycle. The "Great Depression," as I called it, had once again returned.

Whatever happened to that kid who had graduated from college with several degrees, who at 34 had \$2.6 million in the bank, who had been a keynote speaker at a national convention of auto lenders because he closed the first asset-backed, non-prime bond offering (even after being up all night smoking crack)? Twice in my life I woke up broke and homeless, only to recover by founding national companies. I walked with the respectable by day and embraced the counterculture by night. The unsuccessful 30-day visits to rehab, the occasional suicide attempt, the endless string of pseudo-friendships, the alienation of family, and desertion by the only woman I had ever loved had left me feeling hopeless. Something had to change.

As I wandered past the book section of a Wal-Mart, I picked up and purchased a Bible for some inexplicable reason. That night I cried to God in prayer, begging for help. The next morning was Sunday, and I awoke with the urge to visit the little church I had seen around the corner. The service was uneventful, but the welcome was extraordinary! I can't express the strange feelings of comfort, peace, and confusion that remained with me all week.

The "Great Depression" made its permanent exit that Sunday morning, and I never had the desire to drink or do drugs again. A few Sundays later I humbly repented of the intolerable burden of my sin. For the first time since my childhood, I was happy and full of peace. The Pilgrim Holiness Church in New Castle, Indiana, became my home and family.

Months later, while driving to Indianapolis, I missed my turnoff and found myself just outside Cincinnati, Ohio. I recalled that a musical group which had performed at the Pilgrim Holiness Church was from a place in Cincinnati called God's Bible School and College; what's more, many of my friends at the church had attended that school. I thought I would check it out.

As I sat in front of Betty Jo Cochran, the Aldersgate Coordinator, she not only encouraged me to enroll, but she also reflected the winsome love of Christ. I immediately drove to New Castle, Indiana, to discuss my future with my trusted friend and pastor, Tom Sproles. Not only did he encourage me to attend GBS, he remarked that I might possibly regret it for life if I didn't attend!

Mark Bird, the Aldersgate Director, has become a pastor, advisor, and friend; GBS staff and students alike have guided me down my spiritual path, reflecting our Savior's love and patience. With few exceptions, I had never before experienced this kind of grace.

The actions and attitudes of my past life exemplified all that God abhors and all that I now find repugnant. Being in relationship with Jesus Christ and walking according to God's teaching is indescribably spectacular! One great blessing is that my relationship with my wife has been restored. We are in a love that grows daily, and we both acknowledge that any human relationship, especially marriage, is deficient without the heart's love for God. ■

BETTY JO COCHRAN, ADEP COORDINATOR; DR. MARK BIRD, ADEP DIRECTOR



HANK WILLIAMS, ADEP STUDENT



“Students need to attend a Bible college that welcomes the hard questions and gives biblical, logical, and comprehensive answers.”

PEOPLE LIVE THE WAY THEY THINK

by Dr. Philip Brown, Division of Ministerial Education

Have you ever noticed how much the Bible talks about our minds? “Be transformed by the renewing of your mind” (Rom. 12:2). “Let [Christ’s] mind be in you” (Phil. 2:5). “Set your mind on things above” (Col. 3:2). The reason? People live the way they think. The only way to live like Christ is to think like Christ.

CHRISTLIKE THINKING IS BIBLICAL. Being raised in a Christian home and going to church do not guarantee that a person thinks biblically. The majority of students I meet don’t think biblically. If you don’t know what the Bible says about a given area of life, it is unlikely that you think biblically about it.

CHRISTLIKE THINKING IS LOGICAL. Biblical knowledge applied illogically is at the root of every heresy. Thinking biblically ought to mean thinking logically, but experience teaches that many people misread Scripture because they don’t think logically. *If you mis-think, you will mis-live.*

CHRISTLIKE THINKING IS COMPREHENSIVE. There is not one square inch of human existence over which Christ is not Master. He is the best engineer, artist, scientist, teacher, father, shepherd, carpenter, and accountant in the universe. We must think like Christ about every area of life if we are to be holy in all areas of life (1 Peter 1:15-16).

So then, where are our young people learning to think biblically, logically, and comprehensively about work, discipleship, love, science, entertainment, music, child-rearing, politics, art, and ministry? I’m deeply distressed by the fact that more than 50% of self-identified Christians lose their faith when they attend secular colleges and universities. That might be someone else’s problem but for the fact that more than 50% of all college-bound young people within the holiness movement go to secular institutions.

Recent studies have discovered that students lose their faith for two primary reasons. The first is unanswered questions that raise doubts about their faith. Your young people must be equipped to answer the hard questions of our times. Sadly, that isn’t happening at church, and it certainly won’t happen in a secular university. Your students need to attend a Bible college that welcomes the hard questions and gives them solidly biblical, logical, comprehensive answers. GBS does that.

The second reason is creeping secularization. Secularization is a slow process through which the Bible ceases to inform one’s thinking about life. In secular institutions, young people are taught to think about knowledge, values, and life without any reference to God. In most instances, they don’t even realize how their mind is being shaped to think the way the ungodly do. At GBS, all of life is studied and viewed with God firmly in view.

The Scriptural message of holiness won’t ever transform our lives and communities, let alone our continent, unless we grasp the fact that people live the way they think. GBS’s faculty understand that people live the way they think. That’s why we work so hard to teach our students to think like Christ—biblically, logically, and comprehensively. ■



The only
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Regional accreditation welcomes God's Bible School and College into a new level of institutional excellence.



WHY REGIONAL ACCREDITATION?

*by Cynthia Tweedell, Ph.D., Executive Director,
Council for Christian Colleges and Universities
Center for Research in Adult Learning in Partnership
with Indiana Wesleyan University*

In January, 2007, I was pleased to be part of an Accreditation Review Council which recommended that God's Bible School and College be fully accredited by the Higher Learning Commission of the North Central Association. It is evident that the college has earned this distinction by faithfully participating in a process to improve in academic quality.

Regional accreditation welcomes God's Bible School and College into a new level of institutional excellence. When a college is accepted into the Higher Learning Commission, this is a message to the public that the institution operates with integrity and can be trusted to provide students with a quality educational experience.

ACCESS TO SCHOLARSHIPS AND STUDENT LOANS

How will God's Bible School and College benefit from this new accreditation? One can expect that more students will be able to attend the college thanks to the increased access to scholarships, loans, and employer reimbursements. Many scholarship and loan programs require regional accreditation. Many employers will now recognize the value of God's Bible School and may reimburse tuition paid by their employees who take courses here.

TRANSFER OF ACADEMIC CREDIT

Because it is now regionally accredited, GBS courses will more easily transfer to other state and private col-

leges and universities. Students will be more likely to gain admission to prestigious graduate programs.

EMPLOYABILITY OF GRADUATES

In addition, one can expect that the employability of graduates will increase as they are more readily welcomed into a wide range of professions. God's Bible School will gain a reputation as a school that produces highly qualified graduates.

Regional accreditation, such as the Higher Learning Commission, utilizes a rigorous process of review, engaging the college in several years of self-study and improvement. There are five criteria which the Higher Learning Commission uses to determine if an institution is good enough for accreditation.

HLC CRITERIA FOR ACCREDITATION

First, the institution must demonstrate that it has a clear mission and operates with integrity within that mission. God's Bible School and College has engaged its students, faculty, staff, alumni, Board of Trustees and others in an examination of its mission and how to structure the college to best fulfill this mission.

Secondly, the institution must prepare for its future. This has pushed GBS into a new season of strategic planning, considering how to assure that it has the capacity to fulfill its plans.

Thirdly, the institution must focus on student learning and effective teaching. GBS has implemented assessment plans which will document improvements in student learning outcomes.

Fourth, the institution must demonstrate that it promotes the acquisition and responsible application of knowledge. God's Bible School and College has demonstrated that it promotes a life of learning for its students, faculty and staff.

Finally, the institution must demonstrate that it serves its constituency in valuable ways. All regionally accredited institutions must reach

outside their walls to make a difference in the world.

Regional accreditation with the Higher Learning Commission assures that God's Bible School and College delivers excellent education programs and will continue to do so into the future. The college can celebrate this accomplishment as a signal that it has risen to a new level of quality in higher education. ■



Regional accreditation assures that God's Bible School and College delivers excellent education programs and will continue to do so into the future.



ALL FOR THE GLORY OF GOD

by Aaron Profitt, Chair
GBS Division of General Studies

One thing that marks a GBS education is its insistence on combining study of the Bible with study of learning broadly. All of our students major in Bible and theology, and all also complete coursework in general education. But why does this general education matter for Christians?

What I have to share here is built on the foundation that all truth is God's truth. Sometimes our attitudes toward broad learning make me wonder if we really believe that God is Truth. Do we shrink from some areas of study because we are afraid of what we might learn? I think this fairly well approximates our attitude toward science today: we are afraid of evolution, so we tend simply to avoid science beyond a cursory, introductory level. But if God is true, then God-centered pursuit of truth will always take us to Him.

On this foundational belief that all truth is His truth, then, general education provides two kinds of insight. *First, general education gives us insight into God.* Sometimes this insight is direct, and sometimes it is through some component of creation. Breadth of learning thus explores different ways to access truth and the Author and Arbiter of truth. *Second, general education provides insight into humanity—into the fallen human condition and the range of human experience.*

While I cannot survey all disciplines to provide examples, I want to look at a few. Math and science are obvious examples of direct insight into God. Math, as one of my math teachers, a GBS alumnus, used to tell us, is how God built the universe. The beauty of math is its order and structure, an order that sometimes defies us (think of the number *pi*, which we call irrational but which works in the universe). Science enables us to peel back the layers of creation, showing us what our Creator values—order, beauty, interdependence, system, harmony—and something about His nature—detailed, minute, caring.

Sociology and psychology also provide obvious examples. Far from being godless human endeavors, these disciplines help us understand the ways God has made us—and the ways the Fall has marred us. Both areas of learning point out the tremendous importance of relationship. But notice, this is a spiritual issue too: God has made us, as Augustine so eloquently said, for Himself, so our hearts are restless until they find rest—relationship—in Him.

Philosophy (from *philos*, loving + *sophia*, wisdom), understood rightly, echoes the call of Proverbs to pursue wisdom. Philosophy demonstrates the power and limits of human reason: we see the image of God in our mental creativity and the ultimate futility of God-excluding thought systems. History in turn provides vivid lessons about the ends—the practical outworking—of those thought systems. Poetry gives us words to praise and words to comfort, as well as vicarious access into the variety of human experience. And in the other arts we see responses to the beauty God has made.

So does general education matter for the Christian? Assuredly it does. But the context of that general education also matters. Packaged by those who do not share our faith, general education can be warped into an attack on our beliefs. Packaged, on the other hand, by Christians in a context where the Bible is central and careful Christianity governs all areas of life, general education provides a powerful component of *Christian* education! ■

General education gives us insight into God—the Author and Arbiter of all truth—and man—his fallen condition and the range of human experience.



PRESIDENT AVERY RECEIVES FAITH IN ACTION AWARD

President Michael R. Avery was one of eight persons honored April 28 by the Council of Christian Communion of Greater Cincinnati



with its Faith in Action Award. According to the citation, "Rev. Michael Avery fulfills the characteristics of a faithful, loving, hopeful servant-leader whose works, labors, and endurance will leave a lasting impact on generations to come."

Presented at the Council's banquet and annual meeting, the award highlights its mission "to be a visible expression of Christian unity, an effective witness of the gospel, partners in Christ's service, and builders of bridges...."

GBS GAINS MEMBERSHIP IN COLLEGE CONSORTIUM

Dr. Ken Farmer, VP for Academic Affairs

God's Bible School and College is now a member of the Greater Cincinnati Consortium of Colleges

and Universities. After submitting documents and other necessary materials for consideration, the college hosted a GCC team visit in March and was subsequently approved for membership in the Consortium.

This is an alliance of 16 colleges and universities in the Greater Cincinnati Area formed in 1974. Through association and collaboration, its members strive to enhance the vitality of higher education and strengthen each individual institution by providing professional development activities and promoting the development of collaborative educational programs and opportunities through cross-registration of students. The Cross-Registration Program allows degree-seeking GBS students to take a course at another GCCCU member institution but at GBS rates. Readers may access the GCCCU website at www.gcccu.org.

COLLEGE AND HIGH SCHOOL COMMENCEMENT MAY 16

"Abundantly Thankful, Eternally Blessed" was the 2009 college class motto that appeared on programs for God's Bible School's annual commencement exercises, held Saturday, May 16, 2009, in the Adcock Memorial Chapel. Officiating was President Michael Avery; offering prayers were Rev. Don Davison and Rev. Tom Raisch; and reading the scriptures was Rev. Daryl Muir. Mrs. Martha Miller of the music faculty served as organist, while Brandon Hilligoss and Mandy Davison sang "It's My Desire." Commencement speaker was Dr. James Keaton, camp meeting evangelist, who reminded students of their calling to be authentic followers of Jesus.

Dr. Leonard Sankey, chairman of the Board of Trustees, formally conferred the college degrees and presented the graduates to the con-

gregation. Dr. Ken Farmer, Vice President for Academic Affairs, spoke briefly and distributed the diplomas. Mr. William Marshall, principal of Aldersgate Christian Academy gave diplomas to the high school graduates.

Dr. Farmer honored Ruth M. Lund, college valedictorian, and Alicia Beth McIntyre, college salutatorian, giving them certificates of membership in the honor society Delta Epsilon Chi. Divisional chairs presented students with the following special awards.

Division of Ministerial Education, Dr. Allan P. Brown, chair: *Zondervan Award for achievement in studying the Biblical languages*, Asuncion DeLong (Hebrew) and Samuel L. McConkey (Greek); *Oswald Chambers Ministerial Award*, Paul D. Wolfe; **Division of Teacher Education**, Dr. Marcia Davis, chair: *Excellence in Student Teaching (Elementary Education)*, Brent J. Lavy; **Division of Intercultural Studies and World Missions**, Dr. Dan Glick, chair: *Charles Cowman Missions Leadership Award*, William Shane Muir; **Division of Music Education**, Prof. Garen Wolf, chair: *Academic Excellence and Outstanding Musical Achievement Award*, Alfonso Chen Arellano; **Division of General Studies**, Mr. Aaron Profitt, chair: the *GBS Educated Christian Award* (a general college award), Alfonso Chen Arellano.

CAMP MEETING ENDS YEAR WITH SPIRITUAL EMPHASIS

President Michael Avery and Campus Pastor Mark Cravens gave direction to the annual camp, May 13-17, on the Hilltop.

Our preaching team included Dr. Wingrove Taylor, GBS's "favorite son," who again presented his unique "heart talks" on personal holiness; Rev. John Case, pastor, evangelist, and GBS alumnus; and Dr. James Keaton, well-known speaker and administrator. Their presenta-

tions of scriptural truth brought a warm and immediate response at the public altar and elsewhere.

The Lord's Day began with a communion service that was richly blessed by the Spirit's presence. This was followed by the morning worship service, the afternoon school service, and the closing evening service. Visitors left campus refreshed, and students scattered for the summer vacation, renewed by the Spirit's gracious presence.

JOHN BETTERS HONORED WITH DEGREE

God's Bible School and College has honored the Rev. John Henry Betters, chairman of the Far North Missionary Fellowship for the past 40 years, with the honorary Doctor of Divinity degree. Speaking at Far North Christian School commencement exercises at North Pole, Alaska, Friday, May 22, President Michael Avery cited Mr. Betters for his long and successful career as



pastor, teacher, and missionary pioneer. "He was not only a fine educator, but one of the finest examples of Christian holiness in Alaska," President Avery said. "No one is more respected in both the towns and villages of Alaska by both native and transplant than this man.... His love for everyone, his passion for Christ and the lost, his love for the native Alaskan, and his love for educating young people make him a man worthy of emulation and deserving of honor."



2009 COLLEGE GRADUATES OF GBS

2009 GRADUATES OF GOD'S BIBLE SCHOOL, COLLEGE, AND MISSIONARY TRAINING HOME

HIGH SCHOOL GRADUATES

Jocilyn Barr
Brittany Bates
Erisa Booker
Heather Couch ^
Abigail Crissinger
Nicholas Fischeer
David Frederick III
Michael Griswold
Jewel Jackson
Justin Jamison
Sheressa L. Kelso, Valedictorian ^
Young-Hwa Kim ^
Matthew Kline
Brandon D. Klotz, Salutarian ^
Jonathan Klotz
Sarah Marts ^
Johnson Nandiye
Melissa Partin
Jennie Watkins

COLLEGE GRADUATES

AA IN BIBLE AND THEOLOGY
Joanna Evelyn Bowman**
Aaron Jones
Scott Wayne Olson

AA IN ELEMENTARY TEACHER EDUCATION
Eun Hye (Grace) Park

AA IN GENERAL BUSINESS
Albert D. Kimberly

AA IN GENERAL STUDIES
Brian Wesley Bartolomeo**
Nathaniel K. Davison
Jaleesa M. Ford
Jennifer Jenise Perez
Heather Nicole Slavens
Seth Harold Watson

AA IN INTERCULTURAL STUDIES AND WORLD MISSIONS
Isaac P. Emery
Seth Harold Watson

AA IN MUSIC MINISTRY
Joseph Springer
Kadrea Raquel Wildgoose

BA IN TEACHER EDUCATION WITH A MAJOR IN ELEMENTARY EDUCATION
Miranda Elaine Constable

Evangeline Joy Day*
Brent J. Lavy
Lauren Susanne Mathis
Alicia Beth McIntyre, Salutarian**
Alvin Robertson*
Kadrea Raquel Wildgoose

BA IN TEACHER EDUCATION WITH A MAJOR IN SECONDARY ENGLISH EDUCATION
Ancil E. Brathwaite*

BA IN CHURCH AND FAMILY MINISTRY
Stephen Paul Klotz
Rochelle Elizabeth McConkey
Jeremiah James Parker
Vincent Eldon Tyler

BA IN MINISTERIAL EDUCATION
Aaron James Hamilton***
Chad W. Kemp
Sung Hyeok Lee
Jeremy R. Robison*
Paul D. Wolfe*

BA IN INTERCULTURAL STUDIES AND WORLD MISSIONS

Mylon D. Albright
Rebecca Lee Davy*
William Shane Muir
Zachary D. Steinbrook

BA IN MUSIC EDUCATION WITH A MAJOR IN K-12 (NON-PERFORMANCE)

Alfonso Chen Arellano
Amanda R. Davison
Esther Faye Gilley*
Brandon D. Hillgoss
Jennifer Renee Kerns
Ruth Marie Lund, Valedictorian***
Amanda N. Williams

BA IN MUSIC WITH A MAJOR IN MUSIC EDUCATION: K-8 MUSIC AND CLASSROOM EDUCATION (NON-PERFORMANCE)

Tonya Joy Raisch

^ College Preparatory Diploma * Cum Laude (3.50-3.79) ** Magna Cum Laude (3.80-3.89) *** Summa Cum Laude (3.90-4.00)

ADEP BLOCK SESSIONS ANNOUNCED FOR FALL

Dr. Mark Bird, Director of GBS's Aldersgate Distance Education Program, announces ADEP sessions scheduled on campus this fall, as follows:

(1) Special Session, July 8–12: *Contemporary Approaches to Urban Ministry* (E. Himelick and S. Gibson) (held in Indianapolis).

(2) Block Session IA, September 28–October 2: *Leadership Seminar* (C. Cravens); *History and Literature of Methodism* (L. Smith); *Holiness: Critical Issues* (A. Brown); *Advanced Homiletics* (P. Brown).

(3) Special Session, October 12–15, *Open Air Outreach Seminar*.

(4) Block Session IB, November 10–15: *Western Civilization* (E. Trouten); *New Testament Literature* (M. Cravens); *Christian Ethics* (M. Bird); *Principles and Methods of Education* (K. Bird).

For further information call (513) 721-7944 ext 1331 or 1332.

BRIEFLY NOTED: At its annual spring meeting, Monday, May 18, GBS's Board of Trustees unanimously reelected President Michael Avery to another four-year term of office.... Steve Klotz, teacher at GBS's Aldersgate Christian Academy, received a BA degree, May 16, in the same GBS commencement service

that his sons Jonathan and Brandon (salutatorian) received high school diplomas. Also present in that service was Jason Levi Klotz, born to Mr. Klotz and his wife Mary two days before. Joshua, another son, graduated from Aldersgate's eighth grade this year, though at a different time! ■



GBS ALUMNI RECEPTION AN EXCITING TIME OF FELLOWSHIP

An overflow crowd of around 300 gathered at the Dayton Convention Center, Wednesday, April 15, for the annual Alumni Reception held during the Interchurch Holiness Convention. Those attending listened to music provided by the GBS Faith Trio and then watched a portion of the new GBS promotional DVD, *Ministry. Be Prepared*. Alumni gave a very positive response. President Avery introduced several students, who shared the impact that the college has had on their lives. President Avery discussed answers to two vital questions: "Why a Bible College?" and "Why GBS?"

The reception concluded with prayer offered by Rev. R.G. Humble, who asked God's blessings to be on President Avery and the school. This annual reception continues to be an exciting time of fellowship for GBS alumni. —Jack Hooker, National Alumni President ■



“Only when we land can they soar!”

HOW **NOT** TO BE A HELICOPTER PARENT

by Rev. Richard Miles,
Vice President for Student Affairs



When we are entrusted by God to rear children from birth—when we are responsible for feeding, teaching, and disciplining them—how and when can we ever let them go? Our natural pull is to hover over our children to protect them from hardship, harm, and failure. This hovering has coined a new term for our day – *helicopter parents*. But can helpful ever become harmful?

It's true that parents' love and care do not shut off when their child turns eighteen or moves from home for college or career. So when should we let a son or daughter become independent?

CHILDREN MUST LEARN TO WALK ON THEIR OWN

As threatening as this may be, we must give our children their own “land legs.” For they must be able to walk on their own, make their own decisions, think life through, and come to answers they believe. To do this means that they will experience both success and failure, just as they did years before when they were learning to walk. That's why teaching children biblically-supported, practical, and wise decision-making skills is one of the greatest gifts we can give them. Enabling is always superior to controlling!

As the overseer of student affairs at GBS, I sometimes talk to students who think that mom and dad—and often the college, too—are overly controlling. It's interesting that this complaint is often registered by a son or daughter who is still supported by mom and dad. This does change the equation somewhat.

That's why I tell the young man or woman, “You want to be independent in your decision-making, but you are dependent on your parent's money. You can't have it both ways.” Parents should know what they are getting for their money when they support their son or daughter's education. Maybe that looks like control, but really it is only wise investing.

PARENTS SHOULD STAY INVOLVED

Studies do show that college students perform better academically when their parents stay involved in their education. So what is a concerned parent to do? First, we must remember that a loving and safe relationship with our

children is the most powerful influence that we have. Research indicates that the parent-child relationship as seen in warmth and acceptance is the number-one reason that children adopt the faith of their parents. Yet it is also true that there must be some separation from mom and dad for a youngster to become an individual in his or her own right

In other words, children must feel that parents will always be there for them, though as we must remember, their self-concept is built only as we let them be as independent as safety and responsibility allow. We do this by encouraging creativity and curiosity, by unconditionally valuing our children, and by having realistic expectations of them. All children are different and should be treated as the unique works of God's creation.

LIVING A CONFIDENT AND EFFECTIVE LIFE

To enable their children to live a confident and effective life, parents should teach them four things.*

1. Regulation. Our children must learn to regulate emotions; and this means that they must learn to calm down when bothered. We as parents should model this same behavior even when "Junior" is offended.

2. Relationship. We should teach relationship warmth for the child to experience relationships that are safe, warm, and interesting. This is so important because relationships are where one turns when troubled.

3. Self-Awareness. It's important that we teach self-awareness so that the child can verbalize internal experience. This is a skill that helps with regulation skills.

4. Developmental Focus. Life will hit us in the face with a vast variety of changes, and it is imperative to successful living that our sons and daughters learn how to grow and adapt to these changes.

In summary, let me emphasize that the only way for a child to learn to walk by himself is for hovering helicopter parents to do the hard thing—land! Let the child develop his land legs by learning decision-making skills, conflict resolution, communications, and submission to properly ordained authorities other than mom and dad. All this will help our children become mature men and women who will contribute to God's Kingdom.

Only when we land can they soar! ■

*Clinton, T. & Sibcy, G. (2006). *Why You Do the Things You Do*. Nashville: Thomas Nelson.

EDITORIAL continued

➡(p2) ourselves at our beginning, and to this we commit ourselves today.

In this special issue of *God's Revivalist*, we explore various expressions of that commitment. Much of what our writers say applies more broadly than to GBS, for the principles to which they appeal are basic to every viable attempt at Christian education. Yet as our teachers and administrators, they explain how these principles are uniquely applied on the "Mount of Blessings," as our hillside campus has been known for generations. To preface all this, we must now examine Charles Wesley's fervent plea more carefully with devout intention to make that plea our own. "*Unite the pair so long disjointed, / Knowledge and vital piety.*"

KNOWLEDGE

From divine perspective, knowledge and piety are both God's gifts; while from human perspective, they must both be our pursuit. Knowledge is "acquaintance with facts, truths, or principles," as *Webster's New Universal Unabridged Dictionary* informs us, though as Wesley uses the term, it also includes wisdom, which is the sound understanding and proper use of knowledge. Thus St. Peter includes knowledge in what R.C.H. Lenski calls his "golden chain of Christian virtues" (II Peter 1:5–7), which consists of "seven jewels," all of which "are fastened to faith." "True knowledge of the Word enhances our praise of God," the great scholar adds, but "blind, ignorant faith is the scorn of men—rightly so. Let no Christian supply fuel for such scorn! Knowledge is a weapon that smites error; it wields the sword of the Spirit, which is the Word of God (Eph. 6:17). Do not invite derision by going into the fight with ignorance. Invite praise by wielding knowledge."

Every Christian college worth its name does exactly that—it adds Christian knowledge to Christian faith! As Lenski insists, knowledge of God's Word is the "weapon that smites error." Thus, it is fatal to send our youth "into the fight" without that weapon, especially in our secular, sneering, and sophisticated world where their Christian faith is scorned, perverted and denied. Though all our students are not called to pastoral, educational, or missionary service, they are all called to some type of ministry in Christ's Church. That's why we give each of them an intense training in Holy Scripture, supplemented by a rich offering of other academic disciplines that will equip them to exercise the gifts and graces God has given them for His service.

VITAL PIETY

Piety is that profound and controlling reverence for God that receives His gift of knowledge with loving gratitude, while it offers our pursuit of that knowledge to Him as loving sacrifice. "Vital" emphasizes the quality of that piety as living, vigorous, and intense. All this implies goodness, godliness, and holiness, of course, for piety centers in an earnest and loving heart for God, which is deliberately and continu-

ously molded to His purpose and is expressed in faithful obedience. It means not only doing right simply because it is right, but also loving right. It means loving what God loves and hating what God hates. It lies at the heart of all authentic relationship with Him, and thus it lies at the core of every effort at Christian education.

At God's Bible School, vital piety is basic to classroom instruction, chapel worship, and student life. If teachers and students pursue theology, history, and philosophy—even the text of sacred scripture—in a cold and sterile atmosphere without divine life and fervor, the results will be disappointing and destructive. This is why we continually emphasize the loving heart, the tender conscience, and the disciplined will as essential to the mind transformed by Christ and educated for His service. Readily we agree with the poet:

*But vain our instruction and blind must we be
Unless with our learning be knowledge of Thee;
Then pour forth Thy Spirit, and open our eyes,
And fill with the knowledge that only makes wise.*

SO LONG DISJOINED

Knowledge and piety united provide a winsome testimony for what is right and a terrible weapon against what is wrong. Divided, each degenerates into monstrous fraud. Without piety, knowledge drifts into swaggering arrogance and presumption; we become only better educated devils. Without knowledge, piety devolves into empty religiosity; we become frothy sentimentalists or lopsided fanatics—sometimes both.

Speaking at Eastern Nazarene College, May 23, 1944, Dr. J. Glenn Gould recalled that almost “all of the colleges and universities first established on American soil were the contribution of the Christian church.” Harvard, for example was established “to advance learning and perpetuate it to posterity,” for the founders dreaded “to leave an illiterate ministry to the churches when our present ministers shall lie in the dust.” Gradually, however, a rampant secularism so impacted these institutions that many of them became militantly hostile to the very purpose for which they were founded. For as vital piety disappeared, so did Christian truth.

But “blind, ignorant faith” also is folly and scandal. For not only must we know God, but also we must know about Him, His Book, His Church, and His world. Too often, “blessed be ignorance” has been the unspoken motto of well-meaning but misguided souls

who have equated a full heart with an empty head. It is true that God has greatly blessed the faithful witness of those who have had no opportunity to take formal academic training. But He does not bless the stubborn anti-intellectualism of those who have no desire to know the riches of His truth. Few early Methodist circuit-riders went to college, but they were pointedly enjoined by the *Discipline* to devote “at least five hours in the four and twenty” in serious study, reading “the most useful books and that regularly and constantly.” “Contract a taste” for such study, said the *Discipline*, “or return to your former employment.”

UNITE THE PAIR

If we must choose to be either saints or scholars, we must choose to be saints. But we are not forced to make so sad a choice. With obvious exceptions, those whose footprints have most deeply marked the centuries of Christian history have belonged to those happy souls who have loved both God and books. For them, knowledge and piety—learning and holiness; truth and love—came together in blessed union, as it must for us.

After all, we claim the patrimony of such scholar-saints as the Wesleys and their associates John Fletcher and Adam Clarke. In that same tradition, the early stalwarts of the American holiness movement set up their colleges and schools to provide “trained leadership” to advance their vision of sanctifying grace, as Dr. Gould explained, daring “to put Christian faith at the very center of their idealism and curriculum....” Martin Wells

Knapp was one of these, and we remain as determined, as was he, that GBS be always “a holiness school...that teaches the whole will of God as revealed in His Holy Book.”

For it is as true now, as it was in our founder's day, that every class we teach, every book we open, and every dollar we spend is all for one purpose—to steep our stu-

dents in a holy atmosphere where knowledge informs piety, and piety leavens knowledge. Here is “learning and holiness combined,” as Wesley explains—“truth and love” displayed in godly union. To this we committed ourselves at our beginning, and to this we commit ourselves today. That is why we offer Charles Wesley's fervent prayer with devout purpose to make it our own: “Unite the pair so long disjointed, / Knowledge and vital piety. / Learning and holiness combined, / And truth and love let all men see.” ■

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